



Prospectus 2018/19

Head Teacher: Mr. Jon Stevens

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Welcome Message From Head Teacher Jon Stevens



Welcome to Bromley Hills Primary School. I hope you find all of the information that you need in our prospectus. If you would like to find out more about us, come and have a look around and see for yourself the hard work, energy and enthusiasm that the staff and pupils demonstrate on a daily basis. We will only be too pleased to share with you what we are proud of – a kind and caring community who are willing to learn together.

I am very proud to be the headteacher of Bromley Hills Primary School. This is a successful learning environment where children are happy and keen to learn and where staff are dedicated and promote high standards and achievement for all. We pride ourselves on giving our young learners the best possible start.

Here at Bromley Hills, we create an ethos where children enjoy coming to school to learn skills for life; they love to learn and can grow and show their true potential. We achieve this by creating a caring environment where children feel safe and happy, ensuring each child has 'Time to Shine'.

Our curriculum provides a rich and exciting programme of learning that enthuses and challenges all of our children. We believe that every child is unique and has their own personal strengths - it is vital to provide for each and every one of our learners. Therefore, through a range of teaching strategies, we ensure that all children can access the curriculum and are engaged in their learning both in and out of the classroom.

We are proud of our school and we aspire to be the best we can possibly be. This is why we want every child to wear their uniform with pride and why we would like you to come and experience what we are really proud of – our school.

About Bromley Hills



Bromley Hills Primary School was founded in 1962. The education and welfare of the children is in the hands of a caring, friendly, hardworking and experienced team of teaching and non-

teaching staff, working to whole school policies and through careful planning.

Children are admitted to the Nursery twice a year, in September and in January. Children can start Nursery the term after their third birthday. Parents/Carers can either request the morning session, 8.30am – 11.30am or the afternoon session 12.30pm – 3.30pm. Children attend Nursery for three hours a day. Parents/Carers can reserve Nursery places through the school office. We have 24 spaces in both the morning sessions and afternoon sessions.

We have one intake into Reception in September. The children have a staggered start, as this enables the staff to visit all children in their homes with their parents/carers before they start full time. The Local Authority now deals with admittance therefore applications must be made to the Authority. Most children are 11 years old when they leave us (apart from those with summer holiday birthdays).

Our school has 11 classes as well as two multi-purpose halls. There is a separate playground for Foundation Stage children, and the other two have a range of activities to promote enjoyable and active lunchtimes for all of our KS1 and KS2 children. School meals are cooked on the premises and offer a range of healthy options including jacket potatoes and salad. Toast is offered to children as a snack in the mornings. We send home lunch menus so that parents/carers can order lunches for the following week. Children are also able to bring or purchase sandwiches.

School Governors



The Governing Body of Bromley Hills was reconstituted in 2015. It is made up of 2 staff governors, 2 parents, 1 local authority member and 5 co-opted governors. The governors are:

Chair of Governors Mrs Ranuka Jagpal
c/o Bromley Hills Primary School
Granville Drive
Kingswinford
DY6 8LW

Headteacher Mr. Jon Stevens

Staff Representative

Mrs C Morris

LA Representative

Vacancy

Co-opted Governors

Mrs Elaine Hill
Mrs R Jagpal
Mr Collin Molloy
Mrs J Rogers (Deputy Headteacher)
Vacancy

Parent Representatives

Mr P Allen & Mrs G Nichols

The Governing Body meets formally 6 times each year, twice a term, and informally at breakfast meetings each month.

School Staff



Headteacher Mr J Stevens

Deputy Headteacher Mrs J Rogers

Middle Leaders Miss L Collins (English Leader) Mr Kelly (Maths Leader)
Ms Lees (Curriculum Leader) Mrs C Morris (FS Leader)

SENDCos Miss Lees & Miss Collins

Teaching Staff

Miss N Barlow	Mrs E Botfield	Miss L Collins	Mrs K Concannon	Mrs L Hinton
Mrs L Jennings	Mr R Kelly	Ms C Lees	Mr M Lees	Mrs R Lewis
Miss E Lloyd	Mr A Lock	Mrs C Morris	Miss A Noke	Mrs J Taylor

Support Assistants

Miss L Cartwright	Mrs A Furphy	Mrs D Jones	Mrs K Jones	Mrs K Kaur
Miss A Lloyd	Miss C Mellor	Mrs T Payne	Mrs M Phipps	Mrs S Priest
Mrs A Quance	Miss H Rubery	Mrs K Wall		

Higher Level Teaching Assistants (HLTAs)

Miss L Cartwright
Miss H Rubery

Pre-School

Miss E Powis – Deputy Manager				
Mrs K Burden	Mrs E Davies	Miss E Parkes	Miss E Turton	Mrs G Wyatt
Mrs S Billingsley	Miss S Hill			

Secretarial and Administrative

Mrs C Felton (School Business Manager)	Mrs D Patel	Mrs S Turton
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Site Manager

Mr A Binek

Lunchtime Supervisors

Mrs L Curzey	Mrs D Hill	Mrs K Perry	Miss R Waterfield
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Cleaning Staff

Mrs Tracy Banks	Mrs D Bennett	Miss J Lawrence	Mrs K Loach	Mrs K Perry
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Vision, Values, Aims & Ethos



Here at Bromley Hills, we pride ourselves on nurturing a happy, caring and safe environment, where all children can flourish. Only when children feel safe are they able to learn. It is through our vision, values, aims and ethos, that we teach children the fundamental building blocks to become a successful learner.

Our Mission Statement

It's time to shine - together we will succeed and achieve.

Our Vision

At Bromley Hills, we want our children to achieve their full potential; learning through an inspiring and engaging curriculum; creating life long memories, so that they are equipped with the necessary lifelong skills to enable them to become confident and independent valued members of our British society.

Our Values

- Work as a team
- Care
- Cooperate
- Treat one another with respect
- Are honest with one another

Our Aims & Ethos

Inspire learners to:

- be independent
- persevere
- be honest
- trust
- be caring



Working In Partnership with Parents and Carers



When your child starts school, they trigger an important partnership between school and home. As parents and carers, your co-operation is vital to the success of your child. Therefore we value an active partnership between parents/carers and school. By supporting the policies of Bromley Hills Primary School, you are sharing in all of our endeavours. We hope that when the time comes to leave Bromley Hills your child will be confident and fully prepared to meet the challenge of life in secondary school and beyond.

Our Home/School Agreement, which is signed when the children begin school, is the basis of an agreement that will help children in their time at school. Here it lists the expectations of pupils, parents/carers and of school, and it enables everyone to work harmoniously so that children receive the best education possible.

Parents and carers can support school by ensuring children turn up on time, ready to start the day; their homework is completed and brought in on time and that children are helped with their reading on a regular basis. To keep you fully informed, the school will:

- provide you with our prospectus about the school;
- meet with you on a termly basis and inform you of their progress and attainment;
- send home a weekly newsletter;
- publish information on the school website;
- be available to you as and when you require to meet (through appointments);
- write a mid year report on your child;
- write an annual written report on your child at the end of the year.

We welcome any parents/carers/grandparents who are able to offer some time to help in and around school. All we ask is that helpers undertake a DBS check before they start. If you require further information, please do not hesitate to contact school.

The National Curriculum



We are strongly committed to ensuring that all of our children have access to the opportunities offered within the school. Our commitment is supported by the Local Authority policy on equal opportunities.

The school seeks to develop the abilities of each child to the fullest extent. As well as developing children intellectually, full attention is given to moral, physical and social development. Children are given the opportunity to acquire the knowledge, skills and attitudes needed for adult life. We believe it is important for our children to learn about the world in which they live, with an open and enquiring mind. Our broad and balanced curriculum reflects the values of our British nation, where children are able to learn about our multicultural society, developing a respect for all cultures and faiths that represent Britain.

The school aims to portray people, regardless of sex, intellect, ethnic origin or disability, in positive ways and to foster close co-operation between parents, teachers, the wider community and the school.

The Curriculum at Bromley Hills

CORE

English
Mathematics
Science

FOUNDATION

History
Geography
Computing
Art and Design
Music
Physical Education
Religious Education
Personal, Social, Health and Citizenship Education
Foreign Languages

The School Curriculum



Children with Special Needs

We work closely with parents to provide for children with special needs. We believe that all children should benefit equally from the education that the National Curriculum provides. Some children may require interventions to enable them to access the curriculum. We identify these children early to allow these interventions to be provided. If you feel your child needs further support please ask Ms Lees / Miss Collins, who are the school's Special Educational Needs Co-ordinators (SENDCos).

Religious Education and Collective Worship

We teach children to develop a caring attitude for themselves and others; to understand how religious beliefs and practices affect our lives; to know and understand the beliefs of others and respect their right to their beliefs. Collective worship is held daily. It is considered to be a vitally important part of the Curriculum as it encourages a sense of community and provides a platform for the Christian ethos of the school. Personal and social responsibilities are encouraged; we wish the children to value themselves and their community.

Homework

The school has a homework policy which is available for you to see on the website. If you are not sure what your child should be doing, please ask. The amount of homework increases as the children get older; generally, it is simply reading together with some spellings for younger children, extending to set pieces of work for older ones. Homework is given out on a Friday and collected in the following Wednesday.

Health Education

The aim of Health Education is to prepare children to make informed decisions about their daily lifestyle. The emphasis is on clear explanation of the facts and issues, without presenting a moral viewpoint. We hope that decisions about the more sensitive issues will be made later in life, in consultation with family and friends. Children receive lessons at different ages to develop their awareness of health and hygiene as they progress through the school, sometimes as part of their science/PSHCE curriculum.

The School Curriculum



Sex & Relationships Education

Sex Education forms an integral part of the Health Education Programme, in which children are taught about reproduction and growing up. When children are in Years 5 and 6 this programme of teaching is assisted by the school health advisor (nurse). Parents will be told when this is being planned so that they can seek more information from school or request withdrawal from the programme for their child.

Sport in School

We encourage our pupils to enjoy and take part in a range of sporting activities. Besides their two hours of PE lessons, children have opportunities to join a wide range of after-school sports clubs run both by our own teachers and outside providers. Children have swimming lessons in Years 3 and 4. These lessons take place at Crestwood High School. Pupils compete each year in sports day - an annual day where parents and friends are invited to join the fun.

Clubs in School

There are many other extra curricular activities which children can participate in. These are sometimes run by our own staff with little or no charge, and sometimes by other providers who may make a small charge. These clubs vary in the time that they run for and the ages for which they are suitable.

School Health advisor

Emma Tompkins is our School Health Advisor. She is able to speak to children and parents/carers. If you have any concerns regarding your child's health issues, please make an appointment to come and see her.

Attendance & Punctuality



It is a legal duty for schools to record attendance and time-keeping. To help us with this task we ask parents to contact us by phone, letter or in person, to request authorisation for the absence. This enables us to be sure that your child is safe and has not suffered from an accident or incident on the way to school. If we do not receive any notification we do operate a 'First Day Absence' monitoring and it may be that you receive a telephone call enquiring as to why your child is not at school.

The school follows the 'Guidance on Infection Control in Schools' which states the reasons why children should be kept off school, a copy of which can be found on the school's website. If a child has diarrhoea or sickness, they must be kept off school for 48 hours. If a child feels unwell, they should still be sent into school. Parents/carers will be informed if their child becomes sick in school.

On your child's return to school please send a letter or use one of the school's standard forms to confirm the length and reason for the absence. This written record provides important information when reasons for absence are being discussed at attendance review meetings. Any absence not supported by a note, phone call or reason will be recorded as unauthorised absence. **96%** attendance is average and we aim to be higher than that.

Remember, poor attendance or lateness can seriously disrupt a child's progress. The child can lose learning time and latecomers can disrupt class. Good attendance and punctuality are vital for the well being and educational development of your child. We recognise and reward individual children and classes for high levels of attendance.

The school doors open at 8.45am and are locked at 8.55am. Registers close at 9.05am. If your child arrives after this, they are noted as late. If we do not receive an acceptable reason then it will be recorded as unauthorised late. Any absence that falls below 90% will receive a letter from school, making parents/carers aware of the low percentage of attendance. If the attendances continue to fall, parents/carers will be required to meet with the headteacher. Any absences that reach the trigger point will be referred to the Education Investigation Service, who will investigate the reasons for the absences. If persistent, they will take court action.

Education and the Law



Absence for Family Holidays

The government has produced new regulations that state that, as from September 2013, parents/carers must not take children out of school for a holiday. Headteachers are NOT allowed to authorise any holiday. Any absences will be recorded and treated as unauthorised absence.

Information on the Law and Education

Parents must ensure that their child is educated. Once registered at a school, the child must attend regularly. Part of the school's job is to monitor attendance and punctuality.

WE WILL NOT HESITATE TO REFER A FAMILY TO THE EDUCATION INVESTIGATION SERVICE IF ATTENDANCE/LATENESS IS AN ISSUE.

Safeguarding

Caring for children in all ways is the duty of both home and school. Parents are used to looking after all aspects of their child's needs but, by law, schools must also ensure that the physical, moral, spiritual and social development of the child receives due attention. Schools often refer to caring for the child's general welfare as their pastoral responsibility. We care about our children and want to keep them as safe as possible. Therefore we have a duty to inform Children's Services if a child is thought to be at risk. There is a set procedure for dealing with cases of suspected child abuse. The school has no choice in this matter. The Safeguarding leads are the headteacher, Mr Jon Stevens, and the deputy headteacher, Mrs Jo Rogers.

WE WILL NOT HESITATE TO REFER A FAMILY TO SOCIAL SERVICES IF WE FEEL THERE IS AN ISSUE REGARDING THE CHILD'S EMOTIONAL OR PHYSICAL WELFARE.

Complaints

We endeavour to work with parents/carers to provide the best education for the children. However, should you be unhappy, please come and discuss the issue with the Headteacher or Deputy. If there is a need to take the matter further, the Headteacher will supply the relevant information.

Medicines



Illness

If your child is ill, please do not send them to school until they have recovered. Any child who has been sick must stay off school for **48 hours**. If a child is too ill to stay in school, parents will be notified and asked to collect their child. The school needs to have on record a trusted adult who can be contacted in an emergency if their parents are unavailable. Children are not allowed to leave the premises unaccompanied by an adult during school hours.

Guidance from the Local Authority

The LA would normally expect that pupils who require medication for a short term illness or acute condition would be kept away from school with the medication being administered by the child's parent. However, there may be circumstances where the only reason that the child is not attending school is the need for prescribed medicines to continue until a course or dosage is finished or where medicines or medical procedures are necessary on a long term basis to sustain the child's health.

It is preferable for parents to undertake the responsibility of supervising personally the taking of the medicine by their child in the school. The following guidance is offered for cases where parents cannot reasonably be expected to supervise or administer medicines themselves.

Prescribed medicines or drugs prescribed must not be brought into school without prior permission of the headteacher.

In each case:

- Parents are required to complete a medication form before any action is taken.
- Clear written instructions given by the parent, preferably supported with medical advice.
- All medicines must be clearly labelled with doctor's sticker, contents, owner's name and dosage, and stored in accordance with instructions which accompany the medicines.
- The medicines should be delivered to school by a parent who should provide indemnity by completing a form from the head, deputy or school secretary. Medicines must be in the smallest practical amount, in the containers issued by the pharmacist.

The School Health Service



The aim of the School Health Service is to promote the health and well being of the school child and young person so that they may reach their full potential and not be disadvantaged through ill-health.

During Reception and year 1, health assessments take place at school with the School Health Adviser. Parents are asked to give consent. Also, hearing/screening will be carried out by an audiometric technician.

Health checks will be carried out by the School Health Adviser, who is a Registered General Nurse with further specialised training in school nursing, based at the local Health Centre or clinic. The nurse will conduct individual health care interviews at the school. It will not be necessary for parents to attend, as ideally the children will be seen individually where they will be encouraged to participate in self-care and to understand the purpose of screening tests. In this way, by the time the child leaves school, he/she will have the education to develop his/her own programme of health care. If there are any health problems found at these interviews, the school nurse will contact the parent/carer and assist them in getting help for the child.

The following checks are included at the interviews:-

Reception & Year 6 - Height & weight.

The School Health Adviser for this school is Emma Tomkins.

She is based at The Crestwood School and can be reached on 01384 400218 / 07773258893 or email to emma.tomkins@nhs.net

Rewards & Sanctions



Encouraging Good Behaviour

Here at Bromley Hills we send out a very strong message: 100% effort and excellent behaviour is expected of all children at all times. Our behaviour policy encourages and rewards good behaviour whilst ensuring that anything less is not acceptable. It is vital that school and home support each other in reinforcing the same message. Children who display good attitudes and good behaviour receive praise. Children are given house points, during lessons, and cubes during lunchtimes. These are counted weekly and the results are read out in our 'Praise Assembly'. Children are assigned to a 'House' and the winning House has the cup for the week.

However, there are times when sanctions are required. All children have a green card in lessons. If a child is repeatedly reminded of their behaviour, they are given a yellow card. This acts as a warning. If the child's behaviour persists, then they are given a red card and their names are recorded and sent to the Phase Leader, who will talk to them. If their behaviour persists, then a letter is sent home so that parents/carers are aware of it. If this still continues, then the Key Stage Leader will invite the parents/carers in to discuss the issues. Children may need to go on to a behaviour plan if they cannot follow these school principles. We will contact you if we have concerns about your child's behaviour. Please contact us if there are any happenings outside school which are likely to have an impact on your child's behaviour.

Bullying

Sometimes people will persistently use their power in an unpleasant way over others. This is bullying and it sometimes happens to children at school. Our aim is to be as aware as we possibly can of any incidents of bullying and deal with them so that the victims suffer as little unhappiness as possible and those involved in bullying are supported to improve their behaviour. Children falling out is not bullying and we will support children in these circumstances by helping them to understand what is happening and to develop strategies to cope with it.

In school, the children will learn that bullying other people is wrong.

School Procedures



The School Day

8.45am	Doors Open
8.55am	School Day Begins (doors closed)
12.00pm	Lunchtime - FS & KS1
12.10pm	Lunchtime Years 3&4
12.40pm	Lunchtime Years 5&6
3.25pm	School Day Finishes



Security

The whole site is secured by gates and fencing. Gates are locked at 9.00am and access to the building by parents/carers, visitors and workmen is only via the main entrance. Gates are opened at 3pm.

Lunchtime Arrangements

Children have the choice of going home for lunch, purchasing a cooked meal/sandwiches or bringing a packed lunch to school. If you would like to take your child home for lunch, they are collected and returned to the school office.

School Meals

School meals are cooked 'in-house' giving us a lot more flexibility with the meals that we provide. The meals are cooked fresh each day in the school kitchen and are very popular with the children. We offer a wide range of meals including a daily jacket potato, fresh salad from our salad bar and a range of delicious meals. A vegetarian option is available on a daily basis. We send out a menu on Fridays to allow parents/carers to talk to children about what they would like for the following week. All money should be sent into school with the menu in an envelope, clearly marked with the child's name and class. These can be posted in the post boxes in the Year 3/4 & 5 corridors.

School Procedures



Parental Help in School

Parents and other friends of the school who are able to spend some of their time helping in the classroom or on school visits, are most welcome subject to a criminal clearance check. Please contact the deputy if you are willing to help in any way.

Lost Property

Please ensure that all belongings are clearly labelled with your child's name. Should your child lose any belongings, having them labelled helps us to return the lost property.

Toys

We do not encourage children to bring toys into school as they could be damaged, lost or cause harm to other children. The school cannot take responsibility for the protection and replacement of any toys and gadgets brought into school unless we have specifically asked children to bring items in for class projects.

Jewellery

The only jewellery allowed to be worn in school is stud earrings. Other jewellery is not allowed as it is easily lost and can be dangerous. For safety reasons ***children are not allowed to wear jewellery*** in any form in PE and swimming lessons. Staff cannot remove any piercings prior to P.E and swimming lessons.

Mobile Phones

Children are not allowed to bring mobile phones to school. However, in Year 5 & 6, as children get older and start to walk to and from school, we give special consideration to this. They MUST be handed into the school office, where they will be kept securely and collected at the end of the day. Children must not leave phones in their school bags. Parents/carers are asked to turn off their mobile phones whilst on the school premises.

School Procedures



No Smoking

There is a no smoking policy (including e-cigarettes) in school and on the school grounds and this applies to the entire Campus.

Dogs

For safety and hygiene reasons dogs are not allowed on the school premises, walking or being carried.

Charges

Parents will be charged for any loss or damage to school property at a level which meets the cost of replacement. Parents will be charged for any visit or activity which takes place mainly or totally outside school hours and which does not relate to the child's lessons.

For all other activities and visits where costs are incurred by the school, parents are likely to be asked to make a voluntary contribution.

A contribution may be requested for:

- all visits/activities which take place wholly or mainly in school hours or which are related to the child's lessons;
- the cost of ingredients or materials used in practical lessons.

All contributions are voluntary. Parents will always be informed by letter when a visit or activity incurring costs is planned. The letter will indicate the amount requested by the school. Parents who are unable to contribute to the cost of an activity are asked to contact the head teacher or deputy to discuss the matter in confidence. Please see our charging policy for further information, which can be found on the school website.

School Uniform



School uniform provides the children with a sense of belonging to a community. We are proud to be here at our school, and children wear their uniform with pride. It is lovely to hear such positive comments from members of the local community who comment on how smart the children look. Uniform with our school logo on is available on school jumpers, polo shirts and book bags, and can be purchased from Totally Uniform in Kingswinford.

The dress code is:

- Royal blue sweater
- White polo-shirt with school logo
- Grey school trousers
- Grey skirt
- Blue gingham dress (summer)
- Black shoes

Indoor PE

Pumps – not trainers

Plain white T-shirt

Black shorts

Outdoor PE

Trainers

White T-shirt

Black shorts or PE skirt

Tracksuit or jogging bottoms

Please remember to label clothing including footwear!

Before & After School Provision



We realise that parents/carers have to work and therefore require additional provision to allow this. Therefore, we offer a range of services to allow parents/carers to have greater flexibility. If you would like to take advantage of these additional services, please enquire at the school office as they are popular and sometimes there may be a waiting list.

Before & After School Club

Morning sessions run from **7.45 am – 8.45 am** (£3) and evening sessions from **3.25 pm until 5.30 pm**. (£5). Children are provided with breakfast in the morning and refreshments at the end of the day. A wide range of fun activities are available. This is open to children from Pre-School to Year 6.

Bromley Bees

This is the name of our toddler group. This group is run by school staff and meets on a Wednesday morning during term time. This is an ideal opportunity for parents/carers and their younger children to get to know each other. There is not a charge for entrance, just a donation for tea & coffee.

Wrap Around

Children can stay from 8.30am to 11.30am or from 12.30pm to 3.30pm. If you would like to find out more, please ask at the school office.

Foundation Stage Unit



When your child starts Bromley Hills, either in Pre-School or Reception, we aim to make them feel safe and secure. They also need to be motivated and have access to a stimulating learning environment to encourage them to explore, investigate and learn through first hand experiences. We also feel that it is important to see the indoor and outdoor as one learning environment. All aspects of the curriculum are covered both indoors and outdoors.

The EYFS curriculum concentrates on three prime areas:

- Personal, Social and Emotional Development;
- Physical Development;
- Communication and Language.

These are supported by four specific areas:

- Literacy;
- Mathematics;
- Understanding of the World;
- Expressive Arts and Design.

Parents are children's first and most enduring educators and we hope to work with you in this setting to ensure a positive impact on your child's development and learning.

Your child will have the opportunity of uninterrupted activities, with a drink and a fresh fruit snack made available at our Café table. Our daily routine allows for free flow both indoor and outdoor and family group time at the beginning and the end of each session. It is therefore imperative that your child brings a named pair of wellingtons to be left at school. A sensible waterproof jacket is also advised.

The School Nursery



When your child enters Nursery (Pre-School), we will develop an eLearning Journey for your child, tracking their progress throughout their time in the Foundation Stage. This will document their time spent in Pre-School and see them through until they leave Reception and go into Year 1. It takes a personal path, based on their own interests and experiences and the curriculum on offer.

Our school Nursery forms part of the Foundation Stage with the Reception classes. Our open plan design enables a 'free flow' approach to learning for our children during child initiated activities. This enables our children to move confidently from Nursery into school when the time comes for them to join Reception.

Morning children arrive at 8.30am and remain with us until 11.30am. Our afternoon children begin at 12.30am and finish at 3.30pm. We have 24 places and each half day session costs £8.

Please ask at the office if you require any further information.

Key Stage 1



After leaving Reception, children enter Key Stage 1. This transitional year allows children to be prepared for a more formal style of learning.

Children continue to learn phonics in focus groups on a daily basis, enabling them to practise their phonic skills on their journey to becoming confident readers.

Teachers work together to plan a skills based curriculum, where themes are followed on a termly basis. This engages the children in their learning and links in the other subjects under one theme, again promoting a more exciting and stimulating curriculum for the children to follow.

Teaching assistants support children's learning in Literacy and Numeracy and they also provide small group support in the afternoons.

After Year 1, children move into Year 2. This year, children grow in confidence and ability and in the summer term, we have a transitional period where children move up to meet their next year's class teacher. This allows the children to get to know their next teacher and prevents any fears and anxieties.

Key Stage 2



In Year 3 children enter Key Stage 2. Children learn in a similar fashion to Key Stage 1. Teachers plan a skills based curriculum on a termly basis. All children are taught maths and English and teaching assistants provide additional support to small groups of children.

Children have the opportunity to learn a range of instruments from violin to brass to guitar. Children are taught whole class instrument lessons, which they enjoy immensely. This gives the opportunity for children to experience learning a musical instrument.

Through the use of the sports premium, we are able to provide specialist PE teaching for all children. As part of our curriculum, every child has 2 hours of physical activity at school. This is further enhanced by the wide range of extra-curricular clubs on offer to the children. These include football, multi-sports, basketball and rounders.

In Year 6, in the summer term, when children are coming to the end of their time at Bromley Hills, we have a transition programme in place which allows the children to get to know their next school. Year 7 teachers will come and visit the children and talk to them about what to expect at high school. They will also visit their chosen school and spend time in lessons so that they can get to know the layout of the school as well as lessons that they will have. The Year 6 teachers talk to the children about what to expect when they reach high school.

Children have the option to choose from a range of local high schools. Parents choose the high school earlier on in the year (autumn term) through Dudley admissions.

Pupil Premium



In our drive to accelerate progress, raise attainment and 'close the gap' between the performance of disadvantaged pupils and others, we are committed to providing quality first teaching in the first instance and supportive, small group interventions targeted for specific needs.

Figures show that nationally pupils who are eligible for free school meals (FSM) can be prone to underachievement. The Government therefore believes it is right that additional funds are available to give these children who achieve less well a better start in life.

Pupil Premium allocation at Bromley Hills is used towards a range of intervention programmes, details of which can be found on our school website.