

Coronavirus (COVID-19): Risk Assessment Action Plan for opening from September 2020

Bromley Hills Primary School

Assessment conducted by: Jon Stevens/Jo Rogers	Job title: Headteacher & Deputy Headteacher	Covered by this assessment: 01.09.20 – 31.12.20
Date of assessment: 14.07.20	Date of next review: 30.09.20	

The sole purpose of this risk assessment is to support schools in preparing for all pupils, in all year groups, to return to school full-time from the beginning of the Autumn term while reducing the risk of coronavirus transmission. The risk assessment has been written in collaboration with a number of local authorities.

- For the purpose of this risk assessment, the term ‘coronavirus’ to refer to coronavirus disease 2019 (COVID-19).
- Schools must ensure that this risk assessment reflects the local setting and context of the school.
- Staff must be consulted with regard to this risk assessment (this must take into consideration all types of workers including agency workers, casual staff and contractors and any other adult on site as well as your permanent staff). Staff consultation will take place on Monday 20th July 2020.
- This risk assessment is not exhaustive and is issued to schools as a template to assist in the production of a comprehensive document that covers the particular circumstance of the setting – **as such, the risks and risk controls should be deleted/amended/added-to to reflect the school.**
- This should be viewed alongside relevant advice and guidance from the Department of Education and reflect any additional subsequent guidance issued to schools.
- For further reference, <https://www.gov.uk/government/latest?departments%5B%5D=department-for-education>, including the documents below, issued on the 11 May 2020:
 - [Coronavirus \(COVID-19\): guidance for schools and other educational settings](#)
 - [Details on phased wider opening of schools, colleges and nurseries](#)
 - [Coronavirus \(COVID-19\): implementing protective measures in education and childcare settings](#)
 - [Actions for educational and childcare settings to prepare for wider opening from 1 June 2020](#)
 - [What parents and carers need to know about schools and other education settings during the coronavirus outbreak](#)
 - [Opening schools for more children and young people: initial planning framework for schools in England \(updated 12 May\)](#)

Key:	
Level of risk prior to control	Identifies the risk before any steps to reduce the risk have been taken
Risk Description:	Outlines the area of concern. This list is not exhaustive, and schools should add/amend/delete where appropriate e.g. risks for pupils with complex needs.
Risk Controls:	The measures that will be taken to minimise the risk. These are generic and should be adapted for the school context. Add <additional information>
Impact:	Could be L/M/H or numeric, depending on what is used in the school setting.
Likelihood:	Could be L/M/H or numeric, depending on what is used in the school setting. NB IF IMPACT AND LIKELIHOOD ARE BOTH HIGH, THEN THE ACTIVITY SHOULD BE STOPPED UNTIL ADDITIONAL CONTROL MEASURES ARE PUT IN PLACE.
Responsible person:	The identified staff member(s) responsible for implementing the risk controls.
Completion Date:	The date by which required plans for controls will be in place. To support planning, identify which controls need to be in place before pupils return to the setting. Individual schools can then personalise to their own setting.
Line Manager Check:	Sign off to ensure that the risk has been minimised as far as possible.

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
The school lapses in following national guidelines and advice, putting everyone at risk	High	<p>To ensure that all relevant guidance is followed and communicated:</p> <ul style="list-style-type: none"> • The school to keep up-to-date with advice issued by, but not limited to, DfE, NHS, Department of Health and Social Care and PHE, and review its risk assessment accordingly • Information on the school website is updated. • Pupils/parents updated via classrooms/email/text as necessary. • Any change in information to be shared with Chair of Governors and passed on to parents and staff by email <p>As a result, the school has the most recent information from the government, and this is distributed throughout the school community.</p>	Low	Low	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.
Poor communication with parents and other stakeholders	High	<ul style="list-style-type: none"> • All staff/pupils aware of current actions and requirements and reminded frequently using school communication systems • Headteacher to share risk assessment with all staff • Parents notified of risk assessment plan and shared with parents via website. <p>As a result, all pupils and all staff working with pupils are adhering to current advice.</p>	Low	Low	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
Lack of awareness of policies and procedures	High	<ul style="list-style-type: none"> • School leaders will ensure that all policies impacted on by coronavirus controls are updated • All staff will make themselves aware of all relevant policies and procedures including, but not limited to, the following: <ul style="list-style-type: none"> - Health and Safety Policy - Infection Control Policy - First Aid Policy - Intimate care policy - Behaviour policy - Staff absence reporting procedures • All staff have regard to all relevant guidance and legislation including, but not limited to, the following: <ul style="list-style-type: none"> - The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 - The Health Protection (Notification) Regulations 2010 - Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities' - DfE and PHE (2020) 'COVID-19: guidance for educational settings' • Relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training. • Staff are made aware of the school's infection control procedures in relation to coronavirus via Teams • Parents are made aware of the school's infection control procedures in relation to coronavirus via letter – they are 	Low	Low	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
		<p>informed that they must contact the school as soon as possible if they believe their child has been exposed to coronavirus</p> <ul style="list-style-type: none"> • Pupils are made aware of the school’s infection control procedures in relation to coronavirus via a coordinated programme of delivery from staff on the morning of the first day in school and will have regular reminders. All are informed that they must tell a member of staff if they begin to feel unwell. • Regular electronic briefing issued to staff. • All new staff will receive guidance and responsibilities prior to commencement of employment as part of their induction. <p>As a result, all staff and pupils are aware of the policies and procedures in place to keep themselves safe in school.</p>					
<p>Poor hygiene practice in school - general</p>	<ul style="list-style-type: none"> • High 	<ul style="list-style-type: none"> • Posters are displayed at the entrance to the school, around school and in every classroom reminding staff, pupils, parents and visitors of the hygiene practice required in school (e.g. washing hands before entering and leaving school) • Pupils to wash their hands with soap before and after break times and lunchtimes for no less than 20 seconds • Teachers to reiterate key messages in class-time (when directed) to pupils to: <ul style="list-style-type: none"> - Cover coughs and sneezes with a tissue, - To throw all tissues in a bin - To avoid touching eyes, nose and mouth with unwashed hands. 	<p>Low</p>	<p>Low</p>	<p>JS/JR</p>	<p>01.09.20</p>	<p>Middle Leaders to monitor and report to SLT.</p>

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		<ul style="list-style-type: none"> • Additional alcohol-based sanitiser (that contains no less than 60 percent alcohol) and tissues to be provided for the school reception area, classrooms and other key locations for staff, pupils and visitors • Infection control procedures are adhered to as far as possible in accordance with the DfE and PHE’s guidance • Sufficient amounts of soap (or hand sanitiser where applicable), clean water, paper towels and waste disposal bins are supplied in all toilets and kitchen areas • Hand washing facilities are supervised by staff when pupils are washing their hands to avoid overcrowding in hand washing areas • Pupils and staff do not share cutlery, cups or food. • All utensils are thoroughly cleaned before and after use – staff to put their items in the dishwasher. • Cleaners carry out additional cleaning. Door handles, doors and toilets are cleaned in the morning and paper/hand towels are refilled regularly. <p>As a result, all pupils and staff are adhering to high standards of hygiene to minimise risk of transmission.</p>					
Poor hygiene practice – specific – school entrance	High	<ul style="list-style-type: none"> • Clear signage in place regarding social distancing • Barriers/screens to be used by office staff when dealing with parents/visitors/contractors • Areas touched to be wiped down • Discourage parents from entering the school building 	Medium	Medium	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.

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		<ul style="list-style-type: none"> Rearrange furniture in reception area to facilitate social distancing. Children are not allowed to use the Trim Trail and climbing wall. <p>As a result, reception staff are protected.</p>					
<p>Poor hygiene practice – specific – office spaces.</p>	High	<ul style="list-style-type: none"> Tissues/hand sanitiser to be available in office locations Staff to wash hands on arrival at school Each individual is responsible for wiping down their own work area before and after use. <p>As a result, office practice limits the risk of the spread of any infection.</p>	Low	Low	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.
<p>Poor hygiene practice – specific - spread of potential infection at the start of the school day.</p>	High	<p>In line with government advice:</p> <ul style="list-style-type: none"> Issue information to young people, parents, carers and visitors not to enter the school if they display any symptoms of coronavirus Issue information to parents about arrival and departure procedures, including safe drop-off and pick-up Inform each class and their parents of their allocated times for the beginning and end of their school day Inform each class and their parents of the allocated entrance and exit points to school and where they should go on arrival Ensure that pupils clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating. 	Low	Low	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.

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		<ul style="list-style-type: none"> • Soap and water is the best approach to this and schools should endeavour to ensure there are enough hand washing facilities available. The correct hand washing routine should be followed. • hand sanitiser dispensers are in every classroom and children use these regularly to ensure that their hands are clean. • ensure supervision of hand sanitiser use given risks around ingestion. • Small children and pupils with complex needs should continue to be helped to clean their hands properly. • Pupils to be supervised in accessing hand-washing facilities on arrival, ensuring that pupils queue while maintaining social distancing as they wait for facilities • All staff to wash hands on arrival in school • Make it clear to parents and pupils that they cannot congregate at the front of school prior to the start of the school day • Make parents and pupils aware of government recommendations with regard to transport. Inform parents and pupils of restrictions and plans relating to school transport • Issue information to pupils in relation to restrictions on their movement around the site • Sufficient supplies of hand-washing supplies should be provided to accommodate this procedure at the start of the day. 					

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		As a result, the risk of infection is reduced as pupils and staff arrive at school.					
Poor hygiene practice – specific – toilet/changing facilities.	High	<ul style="list-style-type: none"> • Staff to wear additional PPE when supporting pupils with toileting routines – mask, gloves, apron • All changing surfaces to be cleaned before and after each use • Nappies/soiled items to be disposed of in yellow bags • Staff to follow specific intimate care procedures • Any soiled clothes are put into a plastic bag (double bagged) and sent home. <p>As a result, safe practices are followed and the risk of infection is reduced for staff and pupils.</p>	Low	Low	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.
Poor hygiene practice – specific - end of the school day.	High	<ul style="list-style-type: none"> • Issue information to parents about departure procedures, including safe pick-up • Inform pupils and parents of their allocated times for the end of their school day • Inform pupils and their parents of the allocated exit points and pick up points • Make it clear to parents and pupils that they cannot congregate at the front of school prior to the end of the school day. If waiting to collect pupils, parents are to remain at a safe distance, outside the school gates, as per social distancing guidelines, or in cars and parked safely • Make parents and pupils aware of government recommendations with regard to transport. Inform parents 	Low	Low	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.

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		<p>and pupils of restrictions and plans relating to school transport and potential road closures.</p> <p>As a result, the risk of infection is reduced as pupils and staff leave school.</p>					
Ill health in school.	High	<ul style="list-style-type: none"> • Staff are informed of the symptoms of possible coronavirus infection, e.g. a cough, difficulty in breathing and high temperature, and Loss of taste or smell are kept up-to-date with national guidance about the signs, symptoms and transmission of coronavirus • Appropriate PPE is sourced and guidance on its location, use and disposal issued to staff in line with government guidance on what to do if a pupil or staff member becomes unwell • All staff are informed of the procedure in school relating to a pupil becoming unwell in school • All staff advised of the procedure in school if a member of staff becomes unwell. • Ensure all staff absences are appropriately recorded. • Any pupil who displays signs of being unwell is immediately referred to First Aiders. • Any staff member who displays signs of being unwell immediately refers themselves to Headteacher and is sent home • Where the first aider is unavailable, staff ensure that any unwell pupils are moved to the isolation room whilst they wait for their parent to collect them. School admin team to contact parents. 	Low	Low	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.

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		<p>Parents advised to follow the COVID-19: Guidance for households, including accessing testing</p> <ul style="list-style-type: none"> • If a pupil needs to use the bathroom, they should use a separate bathroom, the disabled toilet, which will be cleaned after use. • Pupils displaying symptoms of coronavirus do not come in to contact with other pupils and as few staff as possible, whilst still ensuring the pupil is safe. A facemask should be worn by the supervising adult if a distance of 2 metres cannot be maintained • If contact with a child or young person is necessary, then gloves, an apron and a face mask should be work by the supervising adult. If there is a risk of splashing, eye protection (face shields) should also be worn • The relevant member of staff calls for emergency assistance immediately if the pupil's symptoms worsen • Unwell pupils who are waiting to go home are supervised in the disabled toilet where they can be at least two metres away from others • Areas used by unwell pupils who need to go home are identified as out of bounds, thoroughly cleaned and disinfected once vacated. • A pupil or member of staff who displays the signs of the virus are to be tested and do not return until the results are known. 					

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		As a result, any member of the school community who becomes unwell, is isolated quickly and appropriate action is taken to minimise the risk of infection.					
Poor management of pupil numbers reduces the ability of pupils and staff to practice social distancing.	High	<ul style="list-style-type: none"> • Leaders to identify and communicate clearly to parents and pupils who is to attend and the times they are to attend • Leaders to calculate capacities of classrooms. • Classrooms allocated for provision and small adaptations made to support distancing where possible without compromising safety routes or fire escapes. • Classrooms to be arranged so adults maintain 2 metre distance from each other, and from children where possible and when circumstances allow. • Classrooms to be arranged to support adults to avoid face to face contact and minimise time spent within 1 metre of anyone. • Timetable reviewed and refreshed and programme communicated to teachers and staff • Where possible, pupil movement to be limited to make social distancing easier and PPA staff to move between allocated classrooms • Leaders to consider how best to supplement remote education with face-to-face support for pupils. • Children to be taught in phase bubbles, to allow for specialist teaching. 	Low	Low	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.

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		As a result, staff and pupils are clear about where they should be, the times that they should be there and what they are delivering.					
A pupil is tested and has a confirmed case of coronavirus.	High	<p>In line with government advice:</p> <ul style="list-style-type: none"> The rest of the bubble should be advised to self-isolate for 14 days Do not take any action regarding notifying bubbles until you have been contacted by PHE. Refer to the school symptom management Standard Operating Procedure (SOP) The Headteacher will contact PHE. Then PHE's local protection teams to conduct a rapid investigation and will advise school on appropriate action. <p>As a result, school leaders taken appropriate action in the event of a confirmed case of coronavirus.</p>	Low	Low	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.
Insufficient staff to run face-to-sessions for pupils.	High	<ul style="list-style-type: none"> Leaders to ensure that they have a complete list of shielded (clinically extremely vulnerable) and clinically vulnerable adults for their school Leaders to ensure that the shielded (clinically extremely vulnerable) are not in attendance at school Leaders to ensure that the clinically vulnerable are working from home or offered the safest available on-site roles where possible Protocols for staff to inform leaders if they need to self-isolate are clearly in place Leaders ensure there is cover in the instance that staff have to self-isolate. 	Low	Medium	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.

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		As a result, sufficient staff cover in place to provide the face-to-face support sessions for pupils.					
Pupil movement between lesson, at breaktime and lunchtime increases the risk of infection.	High	<ul style="list-style-type: none"> • Staggered starts to be put in place for breaktime and lunchtime • Allocated outdoor areas for each year group to be identified for breaktime and lunchtime and timetabled daily mile exercise • Lunchtime to be staggered for different phases • Pupils advised not to play contact games at breaktime or lunchtime. • Pupils to be supervised in washing hands before and after lunch • Children to eat in classrooms • Catering staff to maintain strict levels of hygiene in food preparation areas and follow whole staff guidance in reporting illness • All pupils to eat in classrooms to reduce movement and maintain social distancing. <p>As a result, the risk of infection during unstructured time is reduced.</p>	Low	Low	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.
Spread of infection in classrooms/shared areas.	High	<ul style="list-style-type: none"> • All unnecessary items to be removed from classrooms and stored in the hall. • All soft furnishings and items that are hard to clean to be removed. • Tissues and hand sanitiser to be located in each classroom/learning space • Bins to be emptied regularly. 	Low	Low	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
		<ul style="list-style-type: none"> • Contact with communal surfaces, such as door handles etc to be minimised. Doors to be kept open • Where possible, windows to be opened to provide ventilation. • Pupils to be given stationery packs to use in school • Pupils/staff to clean IT equipment (esp keyboards) with anti-bacterial wipes before and after each use • Shared telephone handsets to be cleaned with anti-bacterial wipes before and after each use • Shared teaching resources to be cleaned prior to and after use • If any bodily fluids come into contact with classroom equipment, ensure that gloves are worn to remove the piece of equipment before it is thoroughly cleaned • Guidance issued to staff on the use of the staff room and staff toilet area, including maximum numbers at any one time • Staff to be reminded to adhere to social distancing at all times • Hand sanitiser to be in place at photocopiers/shared keyboards/telephones etc • Staff must place their own cups, plates and utensils in the dishwasher or wash their own. • No whole school assemblies to take place. • No Christmas fayre to take place. • No plays or productions to take place. <p>As a result, the risk of infection to staff and pupils in classrooms is reduced.</p>					

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
Poor pupil behaviour increases the risk of the spread of the infection.	High	<ul style="list-style-type: none"> Pupils are informed of the amended behaviour policy on their return to school Sanctions (and how they will be applied in the context of social distancing) are clearly communicated to pupils and parents. Behaviour policy is adjusted as a consequence Pupils' individual behaviour plans are reviewed and specific control measures identified and shared with pupils and staff where necessary. <p>As a result, pupils and staff understand the behaviour policy/individual plans in context.</p>	Low	Low	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.
Pupils with complex needs are not adequately prepared for a return to school or safely supported.	High	<ul style="list-style-type: none"> Leaders and staff should review individual pupils' handling plans, including the use of PPE Additional advice should be sought from external agencies where appropriate in relation to moving and handling (physiotherapy, occupational therapy) Plans should be understood, shared and followed consistently by all staff working with those pupils <p>As a result, pupils with complex needs are well supported.</p>	Low	Medium	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.
Vulnerable pupils and pupils with SEND do not receive appropriate support.	High	<ul style="list-style-type: none"> Appropriate planning is in place to support the mental health of pupils returning to school Agree what returning support is available to pupils with SEND in conjunction with families and other agencies. <p>As a result, pupils with SEND and those concerned about returning to school are well supported.</p>	Low	Medium	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
Increased number of safeguarding concerns reported after lockdown.	High	<ul style="list-style-type: none"> Agree safeguarding provision to be put in place to support returning pupils Ensure that key staff (DSLs and deputies) have capacity to deal with any arising concerns Follow up any referrals made by staff swiftly, while maintaining social distancing. <p>As a result, safeguarding remains of the highest priority and practice.</p>	Low	Low	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.
Emergency evacuation due to fire etc.	High	<ul style="list-style-type: none"> Lockdown, fire and emergency evacuation procedures to be reviewed so that social distancing can be maintained Leaders to communicate procedures to all staff Staff to communicate emergency evacuation procedures to pupils at the beginning of each day. <p>As a result, social distancing is maintained in the event of an emergency evacuation.</p>	Low	Low	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.
Cleaning is not sufficiently comprehensive.	High	<ul style="list-style-type: none"> Ensure that all cleaning and associated health and safety compliance checks have been undertaken prior to opening Headteacher to monitors the standards of cleaning in school and identifies any additional cleaning measures Sanitisers are available in all classrooms and next to photocopiers. Cleaners to act upon guidance normally linked to 'deep cleans' as part of their daily procedures (i.e. a focus on door handles, toilets, changing room, toys in the Early Years). Where possible, additional cleaning staff employed (or given additional hours) to increase the regularity of cleaning. <p>As a result, high standards of cleanliness are maintained in school.</p>	Low	Low	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.

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Contractors, deliveries and visitors increase the risk of infection.	High	<ul style="list-style-type: none"> • All contractors to be checked to ensure that they are essential visitors prior to entry to the school • Agree arrival and departure times with contractors to ensure that there is no contact with staff or pupils • All contractors/visitors to wash hands either prior to or on entry to the school site • Contractors and visitors will be given disposable masks and directed to specific/designated handwashing facilities • All areas in which contractors work are cleaned in line with government guidance • Contractors to bring own food, drink and utensils onto site. • Staff who receive deliveries to the school to wash hands in line with government guidance after handling • Where possible, staff to identify safe/designated place for delivery without need for contact with staff. Drivers are not permitted to enter the school premises when making deliveries • If drivers have to enter school site, ensure that they are asked to maintain social distancing and use hand sanitiser before entering the building • Surfaces to be cleaned after any deliveries have been made. • Contractors to follow guidance that school produces whilst on the premises. <p>As a result, any external visitors/contactors are kept safe and the risk to other members of the school is minimised.</p>	Low	Low	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.

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External Agencies visiting children	High	<ul style="list-style-type: none"> External visitors to be checked to ensure they are essential visitors to school. School to ensure that parents have agreed to an external visitor meeting with their child. External visitors will agree arrival and departure times with school. Visitors to make school aware of their arrival on site immediately. Any visitors to school will wash hands upon arrival or prior to arrival or use the hand sanitiser provided. School staff to sign visitors in to minimise the number of people using the signing in equipment. School staff to make visitors aware of current fire drill procedures and also who the designated safeguarding lead is on duty that day. Upon arrival any visitors will be shown where they are going to be working and this area will be as close to the school entrance as possible to minimise the need for visitors walking through the school building. The area will be well ventilated with windows and doors open. Areas where external visitors will work will be thoroughly cleaned before and after use. Tables and chairs will be arranged observing the 2m social distancing rules before visitors arrive. Visitors will bring with them any equipment and refreshments that they need. 	Low	Low	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.

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Extracurricular Club	High	<ul style="list-style-type: none"> • During any visit, external visitors will maintain a 2 metre distance from staff and pupils. • Any resources which a pupil needs to use will be cleaned by the external visitor prior to use and after the pupil has used them. • Resources will be ready on the table when the pupil enters the room to ensure that social distancing is maintained. • School staff will collect pupils and escort them to the area where the visitor is working to minimise the need for visitors to move around school. • School will agree with visitors how the pupil will return to class after the session. • All pupils to wash hands after the session before returning to their classroom. • Upon departure, visitors will make school aware that they are leaving the premises. <p>All coaches will arrive with their own anti bacterial gel and wipes. - Once the children are enrolled, we will try to keep the groups as close as we can to their current social bubbles that they are presently working within at school. This for the duration of the course. It will then allow the children more freedom and interaction within their group during the activity. No two bubbles</p>	Low	Low	JS/JR	01.09.20	Middle Leaders to monitor and report to SLT.

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		<p>will mix with one and other. I am aware that the bubble size will be changing in September, circumstance depending.</p> <ul style="list-style-type: none"> - Equipment will be cleaned down before and after each session. - Risk Assessments will be carried out prior the start of the session should school require one. - We continue to follow the strict guidelines from the F.A. With other sports being tweaked slightly to maintain safety. - If any child is to show signs or symptoms of COVID-19, the coach onsite will report all details to a member of school staff, and myself. We will then follow the government guidelines post report. 					

School-specific arrangements relating to risk assessment that may need additional detail:

See attached rota

Useful links:

- Safeguarding: <https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers/coronavirus-covid-19-safeguarding-in-schools-colleges-and-other-providers>
- Remote learning: <https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19>

- Attendance: <https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-recording-for-educational-settings>
 - Premises: <https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak>
 - Prevention and control- <https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19>
 - Advice: <https://www.gov.uk/government/collections/coronavirus-covid-19-list-of-guidance>
 - Vulnerable: <https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people>
 - Extremely vulnerable: <https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>
 - SEND - <https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance>
 - Home learning support: <https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources>
 - Remote support: <https://www.gov.uk/guidance/get-help-with-technology-for-remote-education-during-coronavirus-covid-19>
 - Accountability measures: <https://www.gov.uk/government/publications/coronavirus-covid-19-school-and-college-performance-measures/coronavirus-covid-19-school-and-college-accountability>
 - Pupils' mental health support/pastoral care at home: <https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak#helping-children-and-young-people-cope-with-stress> Parents: <https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19>
 - Parents with pupils with SEND: <https://www.gov.uk/guidance/help-children-with-send-continue-their-education-during-coronavirus-covid-19>
 - Supporting parents: <https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#working-with-parents>
 - Financial support: <https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care>
 - Exceptional costs: <https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-schools/school-funding-exceptional-costs-associated-with-coronavirus-covid-19-for-the-period-march-to-july-2020>
 - Reducing burdens: <https://www.gov.uk/government/publications/coronavirus-covid-19-reducing-burdens-on-educational-and-care-settings/reducing-burdens-on-educational-and-care-settings>
 - Social distancing: <https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings>
 - PPE: <https://www.gov.uk/government/collections/coronavirus-covid-19-personal-protective-equipment-ppe>
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- Public health England <https://www.gov.uk/government/organisations/public-health-england>
 - NHS: <https://www.nhs.uk/conditions/coronavirus-covid-19/what-to-do-if-you-or-someone-you-live-with-has-coronavirus-symptoms/>
 - Government advice: <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>
 - DfE <https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19>
 - A detailed checklist and key guidance for action for health and safety is available at: www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak
 - Information re testing: <https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested>