



Bromley Hills Primary School

Remote Learning Information for Parents/Carers

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If individual children are sent home, they will be provided with work in the first instance. If we close a bubble and send a phase home, the teachers will provide remote lessons and work, using Microsoft Teams.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Children will receive an English and a maths lesson in the morning and a topic lesson in the afternoon. The topic lesson covers the foundation subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

As a school, we use Microsoft Teams for our remote learning platform, as all children have Microsoft accounts, paid for by the school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops have been issued to parents by school, using the DfE home device scheme. However, as school have been allocated only a very small number of devices by the DfE, a criteria has been implemented, so that those deemed the most in need receive them first.
- School will provide paper copies of all work, so that children who can't access the online learning have access to a paper copy. Parents are asked to inform school on a weekly basis if they require a paper copy. Paper copies of the work are sent in the post.
- Children who receive a paper copy of the work can send it back to school, once completed, for the teachers to mark.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations for pupils' engagement with remote education

- Children are expected to join their lessons online daily (if they have internet access) or complete the work on paper daily (if they don't have internet access).

Expectations of parental support,

- Parents are expected to support their child in their remote learning by setting daily routines, helping children to log on to Teams or helping children to complete their paper copies and send the completed work into school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will keep a register of the children who attend the online learning, who completes the independent tasks and who completes the paper copies of the work.

Where children have not engaged with their learning, School will phone parents / carers to try and resolve the issue.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will mark work on a daily basis and give feedback to children via Teams. Where children have completed a paper copy of the work, teachers will mark the work once it has been received by school and then returned to the child/parent.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Remote education for pupils with SEND

- Children who have additional needs will have access to online work that is differentiated to meet their needs. They will use Lexia to support their English.

Remote education for younger pupils, (reception and year 1)

- Teachers will adapt their teaching to meet the needs of the younger children. Staff are encouraging parents to support their child so that they can access the online learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils who are self-isolating

- Teachers will send home a copy of the work that they are teaching in school, so that children who are self-isolating will not miss out.

Please note that there is a parent/carer and a child protocol which will need to be read before joining online lessons.

Please also see the school's Remote Learning Policy as well.