

BROMLEY BRIDGES



PE SPORTS PREMIUM
Statement 2018-19

It's time to shine!

PE & Sport Premium Statement 2018 - 2019



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">✓ Daily Mile track installed and children using it for 15 minutes a day.✓ Staff increased confidence in teaching PE due to Sports Coaches working alongside them in lessons.✓ Increased participation in after school sports clubs, due to Sports Coaches running them.✓ Greater participation in competitive sports due to PE Leader entering teams.	<ul style="list-style-type: none">➤ Increase the number of Year 6 children who can swim 25 meters by the time that they leave school.

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Academic Year: 2017/18		Total fund allocated: £18,500		Date Updated: Autumn 2018	
Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity</i>					Percentage of total allocation:
					71%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Embed the use of the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	Teacher take children out every day to complete the daily mile. Teachers to take a baseline measure at the start of the term and then take a termly measure of progress.	£13,000	All pupils involved in 15 minutes of additional activity every day. WIDER IMPACT AS A RESULT OF ABOVE <ul style="list-style-type: none"> ✓ Pupils are more active in PE lessons - take part without stopping to rest. ✓ Standards achieved in PE NC are improving. ✓ Attitudes to learning improved - better concentration in lessons. ✓ SAT results improved. 	Daily Mile firmly embedded in the school day.	
Key indicator 2: <i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i>					Percentage of total allocation:
					11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport. Employ PE leader to enhance and extend current opportunities at lunchtimes.	Achievements celebrated in assembly (match results + notable achievements). Arrange for PE Leader to run sessions.	£2,000	Pupils are praised in assembly. WIDER IMPACT AS A RESULT <ul style="list-style-type: none"> ✓ Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons. ✓ Very few instances of pupils not bring kit to school. ✓ 95% of pupils say they enjoy PE and Sport and want to get involved in more activities. 	Leaders have seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources through the employment of PE Leader to work alongside staff during PE lessons in order to teach PE and sport more effectively.	Arrange for PE Leader to teach PE in lessons.	£3,000	<p>Better subject knowledge for staff and increased confidence in teaching PE.</p> <p>High quality lessons are provided for all pupils to inspire confidence and to provide exciting opportunities in a wider selection of sports/physical activities.</p> <p>Teachers provided with weekly CPD to further enhance and develop their confidence and skills in delivering a wide range of PE, ensuring sustainability of high quality lessons for future years.</p> <p>Teachers to provide follow up lesson to joint specialist lesson in order to develop PE teaching skills.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ✓ Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets. ✓ Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn. ✓ Teachers taking new clubs eg girls football & indoor bowls. 	This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Employment of specialist coaches to develop programme of extra-curricular activities. (After school club twice for each phase over the course of the year.)	Arrange a pupil survey to ascertain what pupils would like for clubs. Arrange for external coaches to run extra curricular clubs.	£500	A wide range of extra-curricular activities available for all pupils across the primary age range.	Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Leader to liaise with School Games organiser and arrange for increased participation in competitive sports between local primary schools.	PE Leader to meet with School Games Organiser and arrange to enter more competitions.	£0	New competitive sports undertaken: <ul style="list-style-type: none"> ✓ Indoor Bowls (Yr 6) ✓ Tri Golf (Yrs 3&4) ✓ Swimming Yrs 5&6 ✓ Athletics (Yrs 5&6) ✓ Dodge Ball (Yrs 3&4) 	Children participate in a wider range of competitions with children from other schools.